

## Long Middle

1010 West Greene Street  
Cheraw, South Carolina 29520

**Grades** 6-8 Middle School

**Enrollment** 666 Students

**Principal** Dannie H. Blair 843-921-1010

**Superintendent** John E. Williams, Jr., Ph.D. 843-623-2175

**Board Chair** Jerry D. Holley 843-335-8420

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	12	28	3

## IMPROVEMENT RATING

AVERAGE

## ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Average	Average	No
<b>2004</b>	Average	Good	No
<b>2005</b>	Below Average	Below Average	No
<b>2006</b>	Below Average	Average	No

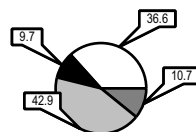
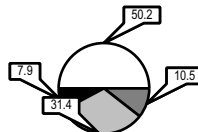
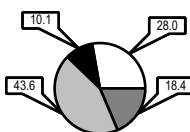
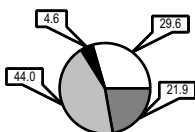
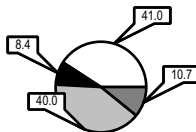
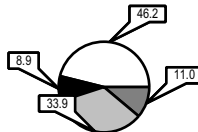
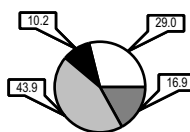
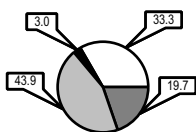
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.5%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	N/A	97.5
<b>English 1</b>	N/A	95.6
<b>Biology 1/Applied Biology 2</b>	N/A	44.5
<b>Physical Science</b>	N/A	62.6
<b>All Subjects</b>	N/A	95.6

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	670	99.3	29.2	44.2	22.0	4.6	35.7	Yes	Yes
<b>Gender</b>									
Male	339	99.1	35.5	45.2	15.3	4.0	29.9	N/A	N/A
Female	331	99.4	22.8	43.3	28.8	5.1	41.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	314	99.0	18.2	43.4	31.5	7.0	50.3	Yes	Yes
African American	347	99.4	39.8	45.7	12.4	2.2	21.4	No	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	569	99.6	21.5	47.6	25.6	5.4	41.2	N/A	N/A
Disabled	101	97.0	72.2	25.8	2.1	0.0	5.2	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	670	99.3	29.2	44.2	22.0	4.6	35.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	670	99.3	29.2	44.2	22.0	4.6	35.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	423	99.1	38.1	46.7	13.1	2.0	22.5	No	Yes
Full-pay meals	247	99.6	14.3	40.1	36.7	8.9	57.8	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	670	99.4	27.8	43.7	18.5	10.1	39.3	Yes	Yes
<b>Gender</b>									
Male	339	99.4	34.2	37.3	17.1	11.5	38.8	N/A	N/A
Female	331	99.4	21.2	50.3	19.9	8.7	39.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	314	99.0	16.6	42.1	26.2	15.2	53.0	Yes	Yes
African American	347	99.7	39.0	45.2	11.1	4.6	26.0	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	569	99.6	19.6	47.4	21.1	11.9	45.3	N/A	N/A
Disabled	101	98.0	72.4	23.5	4.1	0.0	6.1	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	670	99.4	27.8	43.7	18.5	10.1	39.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	670	99.4	27.8	43.7	18.5	10.1	39.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	423	99.3	36.5	45.6	12.6	5.3	28.0	Yes	Yes
Full-pay meals	247	99.6	13.1	40.5	28.3	18.1	58.2	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	669	99.4	50.0	31.5	10.6	7.9	18.5
<b>Gender</b>							
Male	338	99.4	50.9	30.4	8.7	9.9	18.6
Female	331	99.4	49.0	32.7	12.5	5.8	18.3
<b>Racial/Ethnic Group</b>							
White	314	99.0	34.4	35.4	17.2	12.9	30.1
African American	346	99.7	65.9	26.9	4.6	2.5	7.1
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	568	99.6	43.7	35.0	12.1	9.2	21.3
Disabled	101	98.0	83.8	13.1	2.0	1.0	3.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	669	99.4	50.0	31.5	10.6	7.9	18.5
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	669	99.4	50.0	31.5	10.6	7.9	18.5
<b>Socio-Economic Status</b>							
Subsidized meals	422	99.3	61.2	29.0	5.3	4.5	9.8
Full-pay meals	247	99.6	31.2	35.9	19.4	13.5	32.9

<b>Social Studies</b>							
All Students	669	99.4	36.4	43.1	10.7	9.8	20.5
<b>Gender</b>							
Male	338	99.4	38.2	39.8	9.9	12.1	22.0
Female	331	99.4	34.6	46.5	11.5	7.4	18.9
<b>Racial/Ethnic Group</b>							
White	314	99.0	20.5	47.7	14.6	17.2	31.8
African American	346	99.7	52.0	39.0	6.8	2.2	9.0
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	568	99.6	29.7	46.5	12.1	11.6	23.7
Disabled	101	98.0	72.7	24.2	3.0	0.0	3.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	669	99.4	36.4	43.1	10.7	9.8	20.5
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	669	99.4	36.4	43.1	10.7	9.8	20.5
<b>Socio-Economic Status</b>							
Subsidized meals	422	99.3	46.6	41.6	6.8	5.0	11.8
Full-pay meals	247	99.6	19.4	45.6	17.3	17.7	35.0

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	224	100.0	38.2	35.0	21.2	5.5	26.7
	7	233	99.6	31.7	48.2	20.2	0.0	20.2
	8	225	100.0	33.0	41.3	20.2	5.5	25.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	225	99.6	32.6	44.2	16.7	6.5	23.3
	7	208	98.6	23.9	42.6	28.4	5.1	33.5
	8	237	99.6	30.8	45.7	21.3	2.3	23.5
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	224	100.0	32.3	37.3	22.1	8.3	30.4
	7	233	99.6	42.7	35.8	12.4	9.2	21.6
	8	225	99.6	36.4	41.9	16.1	5.5	21.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	225	99.6	28.4	40.0	20.5	11.2	31.6
	7	208	99.0	22.2	40.9	23.2	13.6	36.9
	8	237	99.6	32.1	49.8	12.2	5.9	18.1
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	224	100.0	52.1	29.5	6.5	12.0	18.4
	7	233	99.6	47.7	32.1	10.6	9.6	20.2
	8	225	100.0	51.8	33.9	8.3	6.0	14.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	225	99.6	61.4	25.1	7.4	6.0	13.5
	7	207	99.0	37.4	32.8	18.7	11.1	29.8
	8	237	99.6	50.2	36.7	6.3	6.8	13.1
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	224	100.0	39.6	36.9	14.7	8.8	23.5
	7	233	99.6	47.2	36.7	6.9	9.2	16.1
	8	225	100.0	39.0	39.4	11.0	10.6	21.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	225	99.6	38.1	38.6	10.2	13.0	23.3
	7	207	99.0	33.8	43.4	10.6	12.1	22.7
	8	237	99.6	37.1	47.1	11.3	4.5	15.8

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 666)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	15.0%	16.7%
Retention rate	3.0%	Up from 2.6%	2.6%	2.5%
Attendance rate	96.0%	Up from 95.8%	95.9%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.3%	Up from 0.0%	0.3%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.3%	Up from 0.0%	0.2%	1.0%
Eligible for gifted and talented	15.6%	Down from 16.0%	15.7%	15.6%
On academic plans	54.0%	N/AV	45.7%	39.9%
On academic probation	0.0%	N/AV	0.6%	0.7%
With disabilities other than speech	13.9%	Down from 14.3%	13.4%	12.4%
Older than usual for grade	3.0%	Up from 1.3%	4.7%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Down from 6.8%	1.2%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 43)</b>				
Teachers with advanced degrees	58.1%	Down from 59.5%	48.3%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	7.6%	N/A	7.6%	9.1%
Teachers with emergency or provisional certificates	7.1%	Down from 7.3%	5.4%	5.6%
Teachers returning from previous year	95.6%	Down from 96.1%	83.2%	84.6%
Teacher attendance rate	95.7%	Up from 95.1%	95.0%	94.8%
Average teacher salary	\$41,790	No change	\$41,278	\$42,267
Prof. development days/teacher	11.3 days	Down from 14.5 days	12.8 days	11.9 days
<b>School</b>				
Principal's years at school	13.0	Up from 12.0	3.0	3.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 19.2 to 1	20.2 to 1	21.1 to 1
Prime instructional time	89.6%	Up from 89.4%	89.1%	89.0%
Dollars spent per pupil*	\$4,979	Up 2.1%	\$6,025	\$6,243
Percent of expenditures for teacher salaries*	71.4%	Down from 73.5%	60.9%	59.8%
Percent of expenditures for instruction*	73.7%		66.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 91.7%	97.5%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

As a result of our belief, Educating Everyone Takes Everyone, our motto since 1993, we have been able to collaborate with several groups in the best interest of our students: the Parent and Teacher Organization, the School Improvement Council, and a newly organized group, the Educational Task Force. These groups are made up of community members, civic organizational members, ministers, parents, and students from the Cheraw area and Long Middle School. Parent participation has increased as a result of this collaboration, as well as educational forums, PTO meetings at alternate sites, and a special presentation by Michael Wynn emphasizing high expectations.

Students participated in many academic and extracurricular activities. During the Solo and Ensemble competition, 25 students earned superior and 8 students earned a seat in the All-Region Band. The band was awarded the Outstanding Performance Award. Five students qualified for the National History Day competition. Five students won regional recognition for Science Fair projects, with one student winning a special award. Eight students were designated Junior Scholars. One student was named a Duke University State TIP scholar. One student was recognized as a S.C. Young Writer. Three students were named Reader's Digest Word Power Winners. Four DAR essay winners were declared. One student was recognized as the Governor's Citizenship Award Winner.

Our Teacher of the Year was selected District Teacher of the Year. Our previous District Teacher of the Year served on the CERRA Advisory Board. Three sixth-grade teams and one eighth-grade team received \$18,000 for professional development through the State Department of Education EIC (Using the Environment to Integrate the Curriculum) office. Sixth-grade teachers received an additional \$1,500 from Clemson University, \$1,000 from Wal-Mart, and \$1,000 from Captain Planet to be used to develop an outdoor classroom, a sidewalk, and a butterfly garden. Clemson also purchased \$8,000 in plants and shrubbery for landscaping. One teacher was awarded National Board Certified status.

Dannie H. Blair, Principal  
Kip Kiser, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	44	191	124
<b>Percent satisfied with learning environment</b>	90.9%	75.3%	75.4%
<b>Percent satisfied with social and physical environment</b>	95.5%	81.1%	76.5%
<b>Percent satisfied with school-home relations</b>	79.1%	77.8%	77.7%

\*Only students at the highest middle school grade level at this school and their parents were included.